

SBCC Articulation vs. Dual Enrollment

	Student	HS Teacher	ROP	SBCC
Articulation	<ul style="list-style-type: none"> • Student receives a certificate after completing the articulated course. • Student brings the certificate if they are enrolling at SBCC and unit credit is awarded on their SBCC transcript (no grade is posted). • Delayed credit is awarded. • New: Statewide articulation is available. • No student fees. 	<ul style="list-style-type: none"> • Student is enrolled for HS credit and teacher is responsible for notifying SBCC that articulation credit should be awarded. • Student names must be given to the SBCC Dual Enrollment Office for articulation certificate. • The teacher distributes the certificates of articulation to each student. • HS receives ADA. 	<ul style="list-style-type: none"> • Agreement must be signed each year (ROP teacher, ROP Administration, SBCC Department). 	<ul style="list-style-type: none"> • Prepares the Articulation Agreement on an annual basis and secures signatures. • Prepares certificates of articulation. • No funding for SBCC.
Dual Enrollment	<ul style="list-style-type: none"> • Student completes an SBCC application for enrollment at the start of the semester they are to receive credit. • No student fees (if CA resident). • Student is a HS student and an SBCC college student that same semester. • Immediate credit/grade is awarded on student's transcript. • Student does not need to leave the high school campus or go off-site to take a Dual Enrollment class. <p>Note: HS students still come to the main SBCC campus to take classes before and after school.</p>	<ul style="list-style-type: none"> • Student is enrolled for HS & SBCC credit and credit is awarded at the end of the semester. • Teacher is approved as an SBCC adjunct instructor. • Teacher receives a SBCC stipend (for attending an annual meeting, teaching course content & submitting college grades). • Closer curriculum collaboration between the HS and SBCC. • Teacher is evaluated and receives feedback from SBCC corresponding department. • HS receives ADA (student must be enrolled in 240 minutes of high school instruction before receiving SBCC credit). 	<ul style="list-style-type: none"> • Teacher is approved as an SBCC adjunct instructor. • Teacher receives a SBCC stipend (for attending an annual meeting, teaching course content & submitting college grades). • Closer curriculum collaboration between the HS and SBCC. • Teacher is evaluated and receives feedback from SBCC corresponding department. • FTE Funding for SBCC. 	<ul style="list-style-type: none"> • Stronger collaboration and follow-up with each instructor, HS & SBCC. • Assures that course content is being covered (college textbook and adherence to SBCC course outline). • Annual curriculum meeting by department (instructor, HS administration, SBCC department chair, SBCC area dean & Dual Enrollment). • FTE Funding for SBCC.