Academic Affairs Educational Vision Plan Workgroup Committee

Minutes | September 28, 2023

Present: Maria Villagomez, Kaylene Thomas, Stephanie Mendes, Joshua Ramirez, Devona Hawkins, Kim Monda, and from the RP Group, Michelle White, Alan Price, Beth Taylor Schott, Michael Medel, Jens-Uwe Kuhn
Absent: Representative for Elizabeth Imhof

Academic Affairs Workgroup Committee Members: Maria Villagomez, Elizabeth Imhof, Beth Taylor Schott, Michael Medel, Alan Price , Jens-Uwe Kuhn, Stephanie Mendes, Joshua Ramirez, Devona Hawkins, Kaylene Thomas, Kim Monda, and from the RP Group, Michelle White

AGENDA ITEMS

1. Welcome

2. Review and approve previous meeting minutes
    a. Approved

3. Review Current Strategic Plan Goals and Strategies- What is most relevant to Academic Affairs?

Upon review, all goals are applicable to Academic Affairs:

Goal 1: Student Learning & Completion: overview of strategies and outcomes on page 12

• Create equity-informed learning and support-services in multiple modalities
• Build collaborative, inclusive learning communities to fuel academic aspirations and meaningful careers
• Align resources with actions to eliminate the equity gaps experienced by our students
• Leverage Guided Pathways to eliminate completion barriers by engaging students when they enter SBCC and staying engaged with them throughout their academic journey
• Anticipate and prepare for ongoing shifts in enrollment, curriculum, pedagogy, workforce needs, and technology
• Replace structural and systemic policies and practices that impede the success of historically minoritized groups with anti-racism policies and practices

Goal 2: Care & Stewardship: overview of strategies and outcomes on page 13

 • Review current processes and develop and implement new processes that prioritize environmental justice as necessary

• Align all college resources and organizational structures to support college priorities as detailed in the Strategic Plan
 • ~~Enact effective processes and practices that equitably support the District's employees, including equitable total compensation and valuing of work~~
> ● More HR and business office
 • Expand professional development to improve the capacity of the District's employees to engage in anti-racist and equity-focused work
 • Develop a Facilities Vision Plan that ensures accessible, safe, and modern facilities that provide innovative learning environments. (Inspire students through supporting accessible, welcoming, and inclusive learning.)

- ● Question: students had to pay an environmental fee as part of their enrollment fees and the money has been stored in an account. Is this account connected to environmental justice strategy (page 13)?
  - ○ This question might be for CPC, who knows about this? ASG fought for this and it was a very large campaign. Post covid, has this fallen aside?
    - ■ ASG question
  - ○ This could be a potential activity within the ed vision plan

Goal 3: Campus Climate: overview of strategies and outcomes on page 14

• Treat SBCC students and employees with dignity and respect for their lived experiences
• Strengthen campus belongingness for all SBCC employees and students
• Support physical safety, economic stability, and job security
• Support the mental health and well-being of students and employees; including feelings of being respected and valued
• Create inclusive communication processes: implement multi-directional opportunities for input and participation
• Develop and implement accountable, transparent and clearly defined decision making processes
• Inspire employees to build a collective commitment to the college mission and vision
• Invest in employee development to promote inclusive, innovative, and equity-centered work environments
 • Provide spaces that reflect active learning, belonging, cultural relevance, and beauty

What is the role of academic affairs to take some of these goals and strategies and what specific activities can we build into the ed vision plan to accomplish these goals?

Instructional spaces are no longer just about teaching and learning. We need to be inclusive and connect. We are not just teaching and learning but our jurisdictions have expanded and connected to other areas.

Goal 4: Community Partnership: overview of strategies and outcomes on page 15

• Foster life-long partnerships with our students

• Enhance workforce partnerships to expand student opportunities and to contribute to the economic viability of the region
• Serve as a community resource across the entire service area by promoting access to facilities, programs, and educational enrichment
- ● SEL, facilities (weddings, antioch space, etc), Dual Enrollment, SBUSD
• Build shared understanding and mutual interests with community members, educational partners, and business leaders
• ~~Develop processes that increase our ability to respond to community needs, including affordable housing and lessening SBCC's contribution to climate change~~
- ● More on student affairs

4. [Overview of Internal and External Data Outline and Proposed Next Steps](#), The RP Group
   a. What data may be missing at the college, region, and/or state levels?

- ● The RP Group shared these slides during the steering meeting
- ● They received feedback on what data would be needed going forward
- ● It might help to include productivity and efficiency
- ● Looking at local college level data, external data (community, region, state), national trends in higher education
- ● At later meetings we will present high level findings relevant to each workgroup
- ● Facilitate discussions with workgroups about potential implications on the ed vision plan

College Data:
- ● access : applications, student headcount
- ● Productivity and efficiency: enrollment, FTES, FTES/FTEF load
- ● Progress: course success, retention, persistence rates
- ● Completion: program completion, transfer, etc.
- ● Programs and courses: sections, fill rates, modalities
- ● Utilization of services: counseling visits, financial aid recipients, participation in special programs
  - ○ Are programs like DSPS and EOPS still under academic affairs?
    - ■ The venn diagram encapsulates both but in terms of tutors they are trained by academic affairs
- ● Climate and engagement: surveys and focus groups conducted on climate
  - ○ For our purposes, will this be looking at classroom and instructional data? Or will it include services as well?
    - ■ The groups will have access to all but we will be talking about it as it pertains to this group

Is there any data that would be helpful to add?
- ● Dual enrollment

- ○ Disaggregating by ethnicity would be very valuable so that we can address issues presented by the data.
  - ○ Could we disaggregate by program?
- International students
- Out of area students (out of state, county)

Regional/State Data:
- Demographic profiles
- HS enrollment and graduation trends
- Workforce and labor market info
- Socioeconomic indicators
- Community engagement and partnerships
- Vision for success/vision 2030

Is there anything that can be added?
- Local housing market and how that impacts students
- Understanding how many students have access to broadband, mobile (there are studies the county has put out)
- CTE programs and how we are connecting to our regions needs for that

National trends in higher ed:
- Students demand for flexible course and support options
- Ride in AI and machine learning to support teaching and learning
- Rising cost of living and the impact on college affordability
- Need for more flexible and accelerated skills training and preparation for employment
  - ○ Students are wanting a guarantee on the return on investment
- Increasing attention to meeting students basic needs such as food, housing and mental health

5. [Resources](#)

6. Next Meeting Discussion
   a. Discussion of national trends in higher education and implications for planning

Homework: Reflect on the national trends in higher education ([slide 6](#)) and what implications these trends have for Academic Affairs?

Future Meeting Dates

- October 12
- October 26
- November 9
- December 7
- December 21

- January 18
- February 1
- February 15
- Feb 29